

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79077	078994000	Cornerstone Charter School, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Face covering will be optional, not required for the 2023-24 school year.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Physical distancing will be encouraged throughout the school campus. Classrooms and student seating will be arranged to maximize distance between students to the greatest extent possible.
Handwashing and respiratory etiquette	Y	Kleenex and free masks for students, staff, and visitors are available at all times. Sanitizer dispensers containing at least 60% alcohol are located inside of every classroom and office. Additionally they are outside each restroom. All students, staff, and visitors are encouraged to wash their hands with soap and water for at least 20 seconds before leaving the restroom.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	High-touch surfaces must be cleaned with soap and water, rinsed and then disinfected with an EPA disinfectant. HVAC coils are cleaned and air filters changed on an appropriate schedule to ensure the best ventilation. Classrooms and offices will be provided with cleaning supplies to disinfect learning and high touch surfaces at the end of each class period. Hand sanitizer stations that are at least 60% alcohol-based will be placed outside bathrooms, in every classroom, and offices. An electrostatic disinfectant sprayer will be used daily at the end of each school day throughout the entire building, stairwell, and entrances. We will be using an FDA approved hospital grade disinfectant. The disinfectant is an EPA LIST N: Disinfectant for use against SARS-COV -2, the cause of Covid-19 and a botanically derived formula.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	We are following the latest guidance from the State and County Health departments regarding isolation and quarantine. We continue to provide an isolation room dedicated solely to students

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		with covid symptoms and PPE is provided for all students, visitors, and staff.
Diagnostic and screening testing	Y	No onsite testing available, only official results are accepted (no home tests) to return to campus. Parents are encouraged to keep student(s) home who have a temperature and COVID19 like symptoms.
Efforts to provide vaccinations to school communities	N	The school is not currently providing or participating in vaccination campaigns. Information about COVID-19 testing and vaccination are provided to parents.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Accommodations are determined and provided on a case by case basis in accordance with state and local recommendations.
Coordination with State and local health officials	Y	ADHS, MCDPH guidelines and recommendations are reviewed regularly. Administration works with the local health department when reporting COVID19 cases.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

We are committed to remaining open for in-person learning five days a week for all of our students. Dedicated counselors perform check-ins with the social, emotional, and mental health needs for all students and staff. If students have tested positive and/or have to quarantine we will provide resources electronically through our learning management system so that they can continue to access their curriculum and teacher recorded lectures for the period they are unable to attend school.

Students' Needs:

Academic Needs	Additional tutoring, free summer school, benchmark testing, in-person learning, and access to curriculum for quarantined students are all contributing to the needs of our students.
Social, Emotional and Mental Health Needs	All students are assigned a school counselor that will perform bi-weekly check-ins. Social Emotional and Mental Health supports and resources are provided and available.
Other Needs (which may include student health and food services)	Breakfast and lunch are provided daily free of charge to all students.

Staff Needs:

Social, Emotional and Mental Health Needs	School counselors are available to our staff and Social Emotional professional development and training has been required.
Other Needs	Medical coverage options provides resources for mental health and telehealth opportunities.

The LEA must regularly, but **no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through **September 30, 2023**

Date of Revision | August 1, 2023

Public Input



Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Feedback from teachers and staff, the school board, and parent survey data all contributed to the revision of our plan.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

